

Khamsum Kinley, PhD, SFHEA

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Professional Achievements

- 2024 Vice Chancellor's Award for Excellence in Enabling Teaching and Student Services, Griffith University
- 2023 Higher Education Academy Senior Fellow (SFHEA), Griffith University & UK HEA
- 2023 Microsoft Certified Educator/Technology Literacy for Educators, Microsoft
- 2023 Manager as Coach, Griffith University
- 2019 HEA Fellow, Griffith University & UK HEA
- 2019 Mentor, Peer Assisted Course Enhancement Scheme, Griffith University
- 2016 ACS Certified Professional, Australian Computer Society
- 2015 LLS Director's Award for Application of an innovative idea or concept by a team, Griffith University
- 2010-24 Published four journals and over 10 conference papers in international journals and conferences.

▼ Skills

Technical, technology and tools

- Microsoft Power BI
- Microsoft 365 (office suite, Microsoft Teams, Sways, SharePoint)
- Education/instructional technology (H5P, Padlet, PebblePad)
- LMS (Moodle, Canvas, Blackboard, Articulate 360, Echo360)
- Generative Artificial Intelligence (AI)
- Statistics analysis (SPSS)
- Video/digital production (Camtasia, Premier and Studio)

Project, design and research

- Design methodologies -Agile/ADDIE/SAM/UDL
- Project management-Agile/Lean/Scrum/Kanban/Waterfall/Six Sigma
- User experience design/user acceptance testing/user experience/ quality assurance
- Research Design
- Data collection and analysis
- Professional development training
- Teamwork and problem-solving

Communication and interpersonal

- Provided discussion paper on alternative invigilated assessments to the Executive, presented and published at the 2023 ASCILITE conference.
- Published over 15 reviewed papers in international conferences and journals
- Presented over 10 conference papers

Leadership and mentorship

- Assessor and mentor for HEA Fellow and SFHEA applications, Griffith University since 2019
- Mentor for Peer Assisted Course Enhancement Scheme, Griffith University, since 2022
- Founder and President, Australia Bhutan Association Inc (non-profit charity), Brisbane, Australia (since 2022)
- Project management
- Strategic direction - provided discussion paper on alternative invigilated assessments (alternative to ProctorU exam) to the Executive, Griffith University.

▼ Experience

Griffith University

2014–current

Learning and Teaching Consultant (Design)- formerly Blended Learning Advisor, Griffith Business school, Griffith University, QLD, Australia

2016–current

Reporting to the Deputy Dean, Learning and Teaching, the Consultant in Design (formerly 'Blended Learning Advisor') holds a remit to design and develop multimodal (blended and hybrid) approach courses within GBS including

instructional resources to support teaching staff in accomplishing instructional goals and enhance student learning experience.

Key Achievements:

- Demonstrated excellence in designing student-centred, engaging learning experiences and building staff capacity as evidenced and recognised by the 2024 VC's Award for Excellence in Professional and Support Staff Service in the category of Excellence in Enabling Teaching and Student Services
- Developed postgraduate and undergraduate courses, using design methodologies such as Agile, ADDIE, SAM, and UDL.
- Led and managed course migrations to the new LMS (Canvas) for Commerce Clusters.
- Led and managed the implementation of PebblePad ePortfolio in GBS.
- Developed and conducted professional development workshops and trainings on pedagogical teaching and learning strategies, learning management systems (Blackboard and Canvas), and educational technologies such as Microsoft Office Suits (SharePoint, Stream, Sways and Teams), H5P, PebblePad, VoiceThread, and Padlets
- Designed and developed Business Digital Literacy modules using video and digital production tools (Camtasia, Premier and Studio).
- Mentored staff as a SFHEA, lead assessor, and mentor for PACES programs.
- Provided strategic direction on alternative invigilated assessments to the Dean GBS, Learning and Teaching, and Head of the AFE Department, presented and published at the 2023 ASCILITE conference.
- Developed resources including assessments and Generative AI for teaching staff as well as for the students.
- Collaborated with other academics and team members across the University on Griffith Strategic Learning and Teaching Grant project and produced high-level reports for the executive team.
- Coordinated and led ProctorU Exam/assessments implementation project within GBS.

Digital Capability Advisor (formerly ICT Specialist), Information Services, Griffith University
Apr 2014–Apr 2016

Reporting to the Information Services Manager, the Advisor designed, developed, and provided innovative technology and computing skills training to academics, researchers, and Higher Degree Research Students.

Key Achievements:

- Received the 2015 Library and Learning Service Director's Award for Application of an innovative idea by a team.
- Received the 2014 Information Services (INS) Thank You Award for excellent client services.
- Developed, implemented and evaluated ICT literacy programs and resources, providing consultation to staff and students on the use of information communication technologies in learning, teaching and research.
- Developed and delivered new workshop on 'Digital tools for research' for researchers and research students.
- Developed and implemented the iPad Feedback Project, completing two business cases.
- Trained HDR students to develop digital literacy and analytical skills as evidenced from the feedback evaluation.

Information officer, Business Enablement Team, Information Services, Griffith University
Jun–July 2016

Reporting to the Corporate Information Manager, the information officer developed and managed innovative Information Management systems and provided advice and training on other records management options outside of the core electronic document record management systems (EDRMS) applications. Reviewed business processes and records, documenting the characteristics of these records to make recommendations on the best way to manage them.

Key Achievements:

- Developed and managed Information Management systems and applications such as Microsoft SharePoint, and provide training to end-user staff.
- Developed and published online the 'Information Privacy Awareness at Griffith resource' in Microsoft SharePoint as acknowledged by the Director (IM).
- Conducted training on Microsoft SharePoint for five groups of teams within Griffith University.

IT Sessional Academic, GBS, and School of Information and Communication Technology, Griffith University
Jul 2014-Dec 2019

Concurrent to substantive positions, engaged as an IT Sessional Academic, developing, preparing and conducting workshops for: 2107AFE Accounting Information System (GBS, 2019), 2511ICT/7103ICT Business Analysis, (2014), 1410ICT Introduction to Information Systems (2014), 1008ICT Business Informatics (2015).

Key Achievements:

- Provided high-level advice on projects and learning resources, meticulously marking assessments and provided constructive feedback for improvement
- Provided a series of hands-on workshop on business intelligent information system and enterprise resource planning systems using Systems, Applications and Products in data processing (SAP)
- Designed and delivered high-quality courses as evidenced from the positive feedback received from the students.

IT Sessional Academic, Information Systems School, Queensland University of Technology (QUT), Brisbane Australia
Jul 2011 – Mar 2014

As a sessional academic for IFB102 – Computer Technology Fundamentals, INN220 – Business Analysis (postgraduate level), INB101 – Impact of IT and INB102 – Emerging Technology within the Information Systems School at [QUT](#), Dr Kinley designed, developed and delivered important emerging topics such as social, mobile, cloud and ubiquitous computing, information systems as services, Business Analyst, business intelligence, network and communications.

Key Achievements:

- Developed, prepared and conducted workshops for: (1) INB101: Impact of IT (2013), (2) INB102: Emerging Technologies (2011-2013), (3) IFB102: Computer Technology Fundamentals (2014), (4) INN220: Business Analysis – for master students ((2014)
- Provided advice and resources on assessment projects
- Marked assessments and provided constructive feedback to the students for continues improvement.
- Enhanced student learning experience by demonstrating the latest technologies in the course.

IT Helpdesk Consultant, IT Helpdesk, Learning Environments and Technology Services, QUT

2009- Mar 2014

The IT Helpdesk Consultant is the first point of contact for staff and students of the University Computer, telephone and network problems, faults and queries. IT Helpdesk Consultants are responsible for the problem management and resolution of these queries and faults.

Key Achievements:

- Managed problem and resolution of these queries and faults through student management systems
- Enhanced communication among team members to foster collaborative and supportive work environment.
- Developed conducive client relationship.

IT Associate Lecturer, Paro College of Education, Royal University of Bhutan, Paro, Bhutan

Apr 2006- Feb 2009

Key Achievements:

- Developed and delivered the following courses: EIT1502 – Teaching using Computers, EIT1504 – Creating Web-based Materials, EIT2505 – Understanding Database Concept, EIT3508 – Subject Content Development Tools, FIT2103 – Functional IT Module Local Area Network and Internet
- Conducted two research projects to improve elearning.
- Designed and conducted professional development programs on computer literacy for the teaching staff
- Produced excellent student results
- Developed and implemented Online Learning and Teaching Systems (OLTS) in PHP for staff and students at the College
- Designed and delivered professional development program for staff on how to use OLTS
- Produced and implemented online timetable systems for the College.

Prior Work History

IT Helpdesk Lab Advisor (2005), Learning Environments and Technology Services, [Queensland University of Technology](#), Australia.

Teacher (Physics, Math and Computer), Yangchenphug Higher Secondary School, Thimphu, Bhutan (2002-2004)

▼ Education

Ph.D in Information Studies, QUT, Brisbane, Australia

- Thesis Title: Towards Modelling Web Search Behaviour: Integrating Users' Cognitive Styles.
- Published over 5 journal and conference papers including a paper in the Journal of the Association for Information Science and Technology (A+ ranking).
- Received Write-up scholarship, QUT

- Received Conference Travel grants, QUT

Master of Information Technology, QUT, Brisbane, Australia

- Coursework: Database systems, information systems, enterprise architectures, network management
- Received Scholarship, the Royal Government of Bhutan

PG Certificate in Teaching Information System, Sherubtse College, Royal University of Bhutan, Kanglung Bhutan

- Coursework: office applications, management of information systems, database and networking, and multimedia

B.Ed Secondary (Mathematics, Physics), National Institute of Education, Samtse, Bhutan

- Coursework: Mathematics and Physics, professional and personal development studies, curriculum and teaching skills, assessments and evaluation

▼ Research, publication and scholarship services

Research Projects

- May 2021-2023 Griffith Strategic Learning and Teaching Grants: Co-developing future-focussed curriculum literacy with students-as-researchers (role: team member).
- Dec 2016 – July 2017 Implementation of PebblePad as an innovative ePortfolio assessment tool in 3100AFE Engaging with Aboriginal & Torres Strait Islander Business Communities (co-project)
- Mar 2009 – Dec 2012 Modelling Web Search Behaviour– PhD thesis
- Nov 2008 – Jan 2009 Enhancing the Use of Internet and Web services to improve students' learning: an action study

Research Grant

- May 2021- Current Griffith Strategic Learning and Teaching Grant - \$15479
- Dec 2016 – July 2017 AFE Blended Learning Fellowship - \$3000
- Jun – Dec 2008 RUB Impact study Grant - \$100,000 (approx.)

Scholarship and travel grants

- Mar 2009 – Dec 2012 PhD scholarship, QUT - \$67,000 (approx.)
- 2009 – 2012 Conference Travel grants (various)- \$5,000 (approx.)
- Sep – Nov 2012 QUT Write-up scholarship - \$6,000
- 2008 Australian Leadership Award (ALA) Fellowship, AusAID (April 2008 – June 2009) - \$20,000.
- 2004 – 2005 Master Degree Scholarship, Royal Government of Bhutan (July 2004 – December 2005) - \$60,000

Editorial/Program Committee

- Article Editor for SAGE Open Journal
- OZCHI: The Australian Conference on Human-Computer Interactions (2012 - current)
- ACIS: The Australian Conference on Information Systems 2013
- The FLAIRS-25: Special Track Cognition and AI (2012)
- Information Processing and Management (Elsevier)
- The Computers in Human behaviour Journal (Elsevier)
- The International Journal of Human-Computer Studies (Elsevier)
- The Electronic Library Journal (Emerald)
- PACIS: The Pacific Asia Conference on Information Systems 2011
- International Journal of Cyber Society and Education

Publications (selected)

Selected publications can be found on Google Scholar page (267 citations since 2010: updated 1 Nov 2024) and QUT ePrint Repository.

Journal (since 2010)

- Kinley, K. (2023). Exploring alternative invigilated assessments in higher education: A work in progress. In T. Cochrane, et al (Eds.), *People, partnerships and pedagogies*. Proceedings ASCILITE 2023. Christchurch (pp. 457-461). <https://doi.org/10.14742/apubs.2023.511>
- Al Lily, A.E.A., Kinley, K and 98 co-authors (2016). Academic Domains as Political Battlegrounds: A global enquiry by 99 Academics in the Fields of Education and Technology. *Information Development Journal (SAGE)*, 1-19. doi:10.1177/0266666916646415 (published online).
- Kinley, K., Tjondronegoro, D., Partridge, H., and Edwards, S. (2014), *Modelling Users' Web Search Behavior and their Cognitive Styles*. *Journal of the Association for Information Science and Technology*, 65(6), 1107-1123. DOI: 10.1002/asi.23053 (published online) [ERA Ranking A*]

- Kinley, Khamsum (2014). Users' Perception of using Web Search Engines and their Impact on the Perceived Intention to reuse the Systems. *Journal of Emerging Trends in Computing and Information Sciences*, 5 (7), 569-580 (published online).
- Kinley, Khamsum. (2010). Faculty and Students' Awareness and Challenges of E-learning in a College of Education. *Journal of the International Society for Teacher Education*, 14(1), 27-33 [QUT ePrints].

Peer Reviewed Conference Papers (since 2008)

- Kinley, K., Howarth, D (2024). Leveraging Educational Technologies and Best Practice Approaches from Australia to Bhutan: A Pathway to Sustainable Development and Economic Growth, Australia-Bhutan Research Conference 2024.3-6 Dec 2024, Perth, Australia.
- Kinley, K., Tjondronegoro, D., Partridge, H., and Edwards, S. (2012). Human-Computer Interaction: The Impact of Users' Cognitive Styles on Query Reformulation Behaviour During Web Searching. *OzCHI 2012*, ACM Press, , 26-30 November 2012, Melbourne, Australia: 299-307 (Full text at ACM).
- Kinley, K., Tjondronegoro, D., Partridge, H., and Edwards, S. (2012). Relationship between the nature of search task types and query reformulation behaviour. *17th Australasian Document Computing Symposium (ADCS)*, 5-6 December 2012, Dunedin, New Zealand: 39-46 (Full text at ACM).
- Kinley, K., & Tjondronegoro, D. (2010). The Impact of users' cognitive style on their navigational behaviour in Web Searching. In: *Proceedings of 15th Australasian Document Computing Symposium (ADCS)*, 10 December 2010, Melbourne, Australia: 68-75 (QUT ePrints).
- Kinley, K., & Tjondronegoro, D. (2010). User-Web Interactions: How Wholistic/ Analytic Web Users Search the Web? In *OZCHI2010: Annual Conference of the Australian Computer-Human Interaction*, 22-26 November 2010, Brisbane, Australia: 344-347 (Full text at ACM).
- Kinley, K., Tjondronegoro, D., & Partridge, H. (2010). Web Searching Interaction Model based on User Cognitive Styles. In *OZCHI2010: Annual Conference of the Australian Computer-Human Interaction*, 22-26 November, Brisbane, Australia: 340-343 (Full text at ACM).
- Kinley, Khamsum. (2009). Modelling Web Search Behaviour: A User's Cognitive Style Perspective. Paper presented at the HCSNet (The ARC Network in Human Communication Science) SummerFest 09, 30 November -1 December, the University of New South Wales, Sydney (QUT ePrints).
- Kinley, K. (2009). Enhancing the Use of Internet and Web Services for Quality Learning: An Action Research. *Proceedings of the 2009 Australian Teacher Education Association*. Charles Sturt University, Albury, NSW (QUT eprints).
- Kinley, K. (2009). Faculty and Students' Awareness and Challenges of E-learning: A case study at the Paro College of Education, Bhutan. Paper presented at the 2009 Annual Conference for International Society for Teacher Education (ISTE), Weber State University, Utah, USA 3 June -9 June 2009.
- Kinley, K. (April 2008). Enhancing the Use of Internet and Web Service for Quality Learning: A Case Study at Paro College of Education, Bhutan. A proposal paper presented at the 28th Annual International Seminar, International Society for Teacher Education, University of New England, Armidale, 20 – 25 April 2008.

▼ Other relevant programs/certificates/fellowship

- Higher Education Academy (HEA) Senior Fellow, Griffith University & UK HEA, November 2023
- Leadership Foundations, LinkedIn, Aug 2024
- First Nations Course, SBS Inclusive Program, Jul 2024
- Manager as Coach, Griffith University, June 2023
- Higher Education Academy (HEA) Fellow, Griffith University & UK HEA, November 2019
- Project Management Simplified, LinkedIn, March 2023
- MCE: Microsoft Certified Educator/Technology Literacy for Educators, Microsoft, June 2023
- Designing Scenario-based Learning, LinkedIn, April 2023
- Microsoft SharePoint site Owner, Griffith University, February 2023
- Mentor, Peer Assisted Course Enhancement Scheme (PACES), Griffith University, 2019
- ACS Certified Professional, Australian Computer Society, 2016

▼ References

[Available upon request.]